



**FAMOUS PEOPLE FROM AMERICA'S HISTORY**

# Abraham Lincoln

Guide based on the book by  
Ingri & Edgar Parin d'Aulaire

Written by Kimberly Bredberg, MFA & Sara Evans



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## How This Guide is Organized

### Guide Sections - *overview*

This guide is divided into 5 weekly sections:

#### SECTIONS 1-3

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The first three sections each cover a period of the individual's life through the following elements:

##### **Reading**

» Weekly reading assignment to begin each section.

##### **Character Lexicon**

» Character traits to define and use in original sentences.

##### **Comprehension**

» Questions to reinforce observation and understanding.

##### **Writing** (BODY - 1<sup>st</sup> DRAFT)

» Structured paragraphs to begin building the body of the essay.

#### SECTION 4

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##### **Writing** (OPENING/CLOSING - 1<sup>st</sup> DRAFT)

» Structured paragraphs to open and close the essay.

##### **Writing** (COMPLETED ESSAY - FINAL DRAFT)

» Combine opening, closing, and body to form the complete essay.

#### SECTION 5

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##### **Culminating Project**

» Ideas to further explore and creatively express related topics.

# Let's Get Started

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# Assignment Checklist

ASSIGNMENT	POINTS	TEACHER COMMENTS	GRADE
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**Section 1: Pages 1–21**

- Reading      \_\_\_ /5
- Character Lexicon    \_\_\_ /5
- Comprehension      \_\_\_ /5
- Writing
  - Brainstorm      \_\_\_ /3
  - Topic Wheel     \_\_\_ /3
  - First Draft      \_\_\_ /4

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**Section 2: Pages 22–39**

- Reading      \_\_\_ /5
- Character Lexicon    \_\_\_ /5
- Comprehension      \_\_\_ /5
- Writing
  - Brainstorm      \_\_\_ /3
  - Topic Wheel     \_\_\_ /3
  - First Draft      \_\_\_ /4

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**Section 3: Pages 40–54**

- Reading      \_\_\_ /5
- Character Lexicon    \_\_\_ /5
- Comprehension      \_\_\_ /5
- Writing
  - Brainstorm      \_\_\_ /3
  - Topic Wheel     \_\_\_ /3
  - First Draft      \_\_\_ /4

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**Section 4: Opening - Closing - Final Draft**

- Opening First Draft    \_\_\_ /5
- Closing First Draft    \_\_\_ /5
- Final Draft            \_\_\_ /15

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**Final Score**

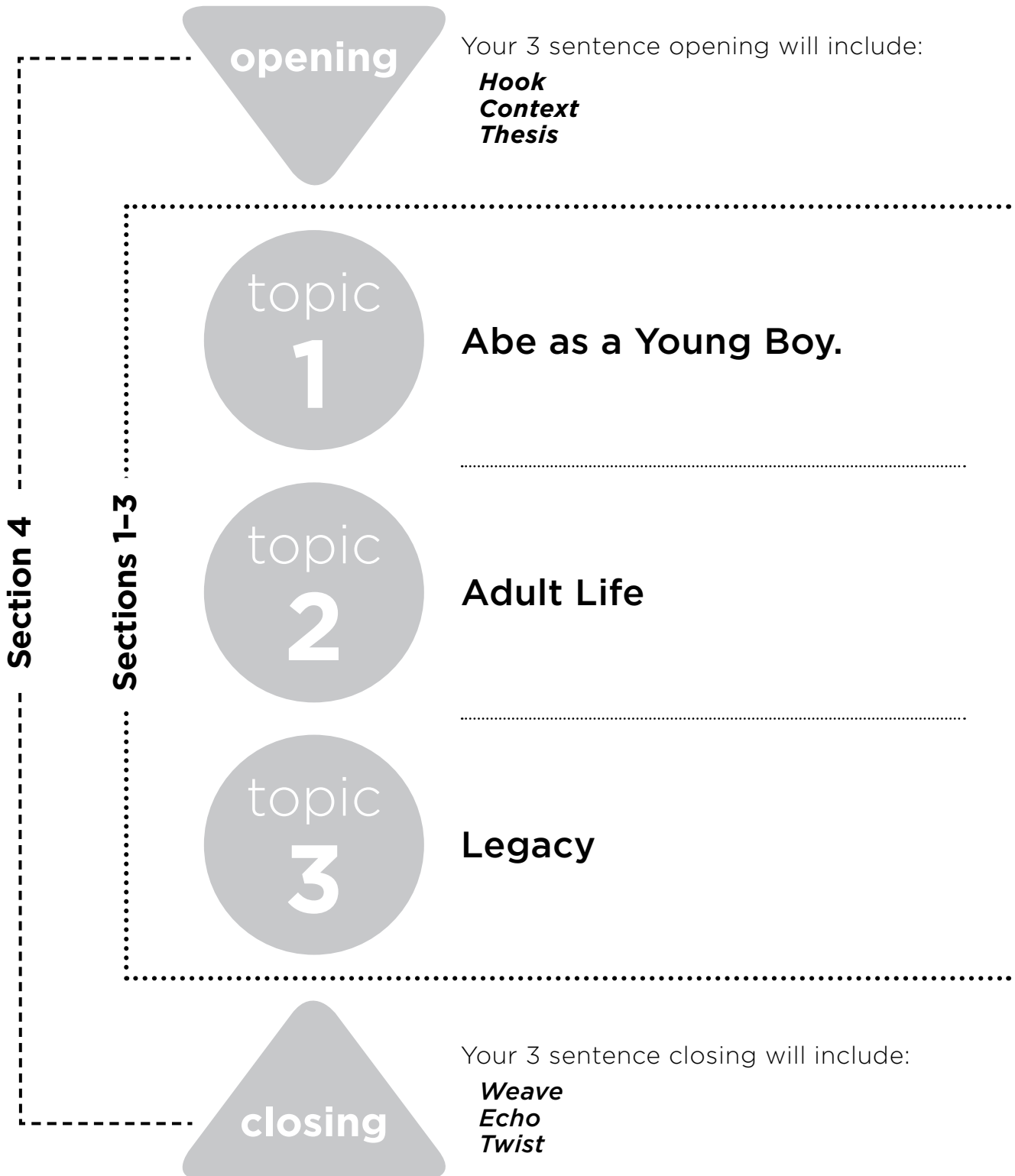
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## Essay Diagram

Use this diagram to help you pace your essay.

**Section 1-3:** Write the first drafts of your 3 Topic Paragraphs.

**Section 4:** Write the first drafts of your opening and closing paragraphs.  
Compile your 5 paragraphs into your final essay.



## Character Lexicon > Definitions

Use a dictionary to define the following character traits:

gentle

witty

literate

contemplative

hardworking

1.

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## Character Lexicon > Sentences

Use each character trait in a complete and original sentence about the person you are studying. Use your definitions and be sure to incorporate specific details from the reading.

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## Comprehension Questions

Answer the following questions using complete sentences.

1. How did the kinfolk who came to see young Abraham Lincoln describe him?

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2. What did Abe learn to do even before he had his first pair of pants?

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3. When Abe was six, he had learned to read and write. What happened to his schooling after that?

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4. What happened when Abe was nine and a dangerous sickness came to the wilderness?

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5. How did Abe practice reading and writing?

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6. Why would Abe stay alone in the woods, often for days?

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7. How did Abe get the white scar over his eyebrow?

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**begin topic paragraph 1 »**

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## Writing > Brainstorm

Use this page to write down words or phrases that support **Topic 1** on the next page.

How many ideas can you think of?

### Topic 1:

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
  4. \_\_\_\_\_
  5. \_\_\_\_\_
  6. \_\_\_\_\_
  7. \_\_\_\_\_
  8. \_\_\_\_\_
  9. \_\_\_\_\_
  10. \_\_\_\_\_
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- \_\_\_\_\_

**Writing** > Brainstorm

Use this page to write down words or phrases that support **Topic 1** on the next page.

How many ideas can you think of?

**Topic 1:**

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
  4. \_\_\_\_\_
  5. \_\_\_\_\_
  6. \_\_\_\_\_
  7. \_\_\_\_\_
  8. \_\_\_\_\_
  9. \_\_\_\_\_
  10. \_\_\_\_\_
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## Writing > Topic Paragraph 1: First Draft

- 1.** Begin your paragraph with an opening sentence that introduces your subject.
- 2.** Use the five ideas from **Topic Wheel 1** to create the five main sentences of your paragraph.
- 3.** Close your paragraph with a strong clincher.

***Conference, edit, and polish your First Draft in this section.***

**Complete the Final Draft in Section 4.**

### 1. Opening sentence

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### 2. Body sentences

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### Writing > Topic Paragraph 1: First Draft

- 1. Begin your paragraph with an opening sentence that introduces your subject.
- 2. Use the five ideas from **Topic Wheel 1** to create the five main sentences of your paragraph.
- 3. Close your paragraph with a strong clincher.

*Conference, edit, and polish your First Draft in this section.*

**Complete the Final Draft in Section 4.**

**1. Opening sentence**

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**2. Body sentences**

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