The Writer's Toolkit

Imposition or Preposition

Prepositions are glorious little words! Use them to indicate a relationship between things and to add both detail and clarity to your writing. Prepositional phrases begin with a preposition and end with a noun. Sample prepositions: after, before, from, about, in, over, under, above, below.

The peaches in the basket are ready to be baked into a pie.

Not Santa, the Other Clause

Subordinate clauses bring a little something extra to a sentence by expanding your idea and adding specificity. A clause cannot stand alone because it is not a complete sentence. Clauses often begin with because, since, as, whenever, although, though, while, etc.

Liam ran for paper towels as the spilled milk was dripping over the edge of the table.

Positively Appositive

The **appositive** is an interjected phrase that gives more details about the next door noun. Remember to always punctuate your appositive phrase with commas.

Søren, the youngest member of the family, likes to crack jokes during dinner.

To Be or Not to Be, that is the *Infinitive*

An **infinitive** is simply a basic form of a verb and will almost always begin with "to." For example: to be, to sing, to love, to send, to sneeze

Sara was delighted to see her best friend after so many months away from her.

Zing-ing

Add "zing" and a sense of immediate action to sentences by opening with an "ing" word.

Seeing the race inspired Jack, who hoped to one day become a sprinter.

Ready, Set, Active

When writing in the **active voice** the subject is doing the action. Sentences are stronger, more direct, and very clear as to who is doing what.

My grandmother mailed me a care package on my birthday.

Active & Passive Voice (cont.)

For the exercises that follow, be sure to avoid using these passive "to be" verbs:

TENSE	SINGULAR	PLURAL
Present	l <i>am</i> you <i>are</i> he/she <i>is</i>	we are you are they are
Present perfect	I have been you have been he/she has been	we have been you have been they have been
Past	l <i>was</i> you <i>were</i> he/she <i>was</i>	we were you were they were
Past perfect	I had been you had been he/she had been	we had been you had been they had been
Future	I <i>will be</i> you <i>will be</i> he/she <i>will be</i>	we will be you will be they will be
Future perfect	I will have been you will have been he/she will have been	we will have been you will have been they will have been
Present progressive	I <i>am being</i> you <i>are being</i> he/she <i>is being</i>	we are being you are being they are being
Past progressive	I was being you were being he/she was being	we were being you were being they were being

Lesson 1: Getting Started (cont.) P9.15

"Voice" Writing Exercise »

Write Through the Senses: SIGHT

As writers, we gather details that will spark the reader's senses. This week write a paragraph through the sense of sight, avoiding all passive verbs, incorporating instead strong, active verbs. Use as many of the voice techniques as possible. Remember, this is a voice exercise and, as such, may sound stilted. The purpose is to experiment with language and gain confidence using the tools that will elevate your voice.

Example of writing through the sense of sight:

Flashing red, green, orange, and blue billboards compete for my attention as I saunter dazedly down Times Square. Psychedelic lights replace the moon and stars in the Manhattan night sky. Scores of people walk determinedly past me like an army of robots outfitted in black winter coats. The New Yorkers do not cast a single glance at an overwhelmed tourist like myself. Shiny black skyscrapers tower above me from all sides. People shuffle in and out of stores that cater to every sized pocket book. I walk past various electronic shops simultaneously displaying cameras, stereos, and TV's at deceivingly low prices. Neon white light illuminates the sidewalk in front of a Rolex Watch store. The nightly news anchor looks down at me placidly from glant TV screens suspended in the night. In the distance King Kong clutches an enormous Empire State Building made entirely out of LEGOs.

Begin your sight paragraph by brainstorming so Trains 5 Universal Studios, N	
Now, generate a list of descriptive sight words: flashing/shiny, tower clear, colorful, clut	ing, illuminates, itall, ches, speedy
Finally, compile a list of active verbs you might goes, zooms, stacks 1 1 falls 1 stumbles 1 mo Naits 1 turns 1 rum	use for this paragraph: ays , trys , climbs , oves , grapples , faces , departs; bles , enters , flys, clings



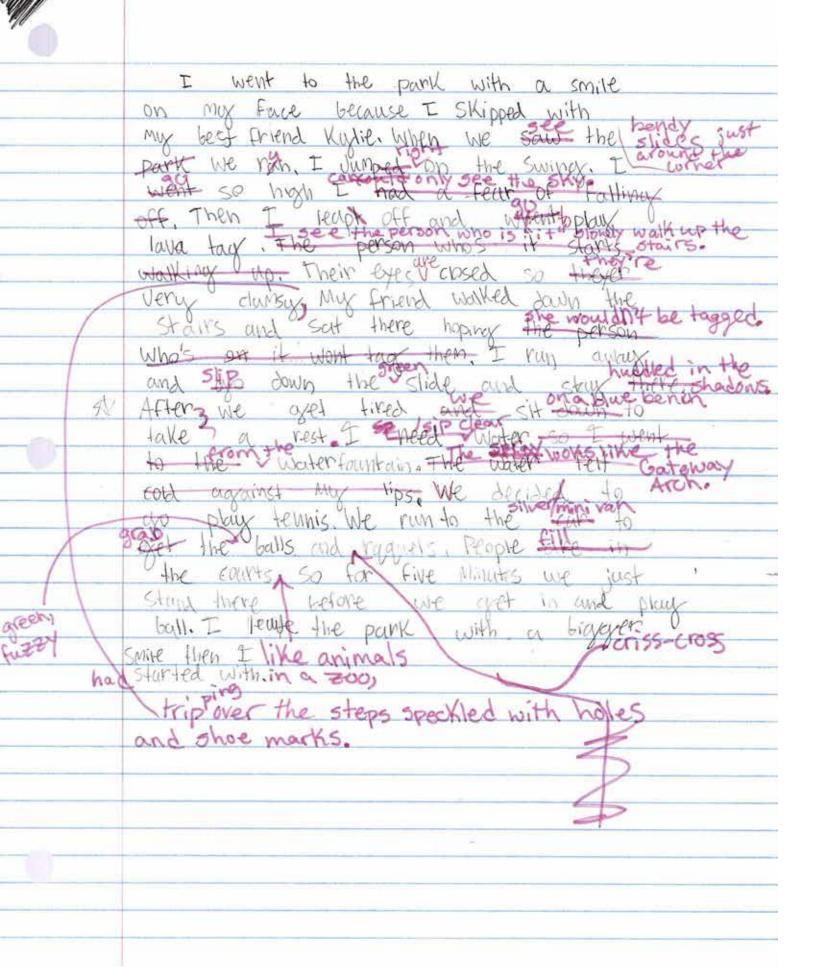
> Boxes surround the diorama from floor to celling. The diorama looks like alittle mini Village. The train zooms past the houses and clutches to the track. It contiously rushes through the tunnel and illuminates the darkness, with its little head lights. The railroad crossing sign flashes as the train rumbles over the rand. It speeds through the turns and climbs over the bridge. It takes its chances and tries going up the hill.

It goes down the hill at full speed entering the tunnel. It flies through the tunnel and Al comes out clinging to the tracky slaming on its brakes. It waits at the station patiently while the owner lays down new track. Eventually the train tires of shining in the sun and flies off. It goes around and around the track again. It illuminates the dark tunnels again, rumbles through the turns again It clutches the track, going through the turns, gets up the hill and into the tunnel again, It flies through the tunnel and goes part the colorful station. It goes on and on the tresh tracks to unexplored territory.

SGHT Paragraph » Final Draft

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SIGHT Paragraph » Final Draft

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I skipped with my test french Kyrlie, when we see the
believe sides just award the other we san I jurged xweet
on the Swing. I go so high I can only see the
Sky, then I leapt off and go to play late tag.
I see the ferson who is "it slowly walk up the stairs.
Their eyes are closed so they we very clumsy My
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hoping she woulden't be tagged. I sum amou
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bother we get in and play ball. I lead the parek
with a bojater smile then I stallted with.
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