

I went to the park with a smile  
on my face because I skipped with  
my best friend Kylie. When we saw the <sup>see</sup> ~~the~~ <sup>benky slides just around the corner</sup>  
park we ran. I jumped <sup>right</sup> on the swing. I <sup>go</sup> ~~went~~ so high I had a fear of falling <sup>can only see the sky</sup>  
off. Then I leapt off and <sup>go</sup> ~~went~~ to play  
lava tag. <sup>I see the person who is "it"</sup> ~~The person who's it~~ <sup>slowly walk up the stairs.</sup>  
~~walking up.~~ Their eyes <sup>are</sup> ~~were~~ closed so ~~they're~~  
very clumsy. My friend walked down the  
stairs and sat there hoping <sup>she wouldn't be tagged.</sup> ~~the person~~  
~~who's on it.~~ ~~went tag them.~~ I ran away  
and <sup>green</sup> ~~slip~~ down the slide and ~~stuck~~ <sup>huddled in the shadows.</sup>  
After <sup>we</sup> ~~we~~ get tired and sit <sup>on a blue bench</sup> ~~down~~ to  
take a rest. I <sup>se</sup> ~~need~~ water so I went  
to <sup>from the</sup> ~~the~~ water fountain. <sup>The area looks like the Gateway Arch.</sup> ~~The water felt~~  
cold against my lips. We decided to  
<sup>grab</sup> ~~do~~ play tennis. We run to the <sup>silver mini van</sup> ~~the~~ to  
~~get~~ the balls and rackets. People <sup>fill</sup> ~~are~~ in  
the courts so for five minutes we just  
stand there before we get in and play  
ball. I leave the park with a bigger  
smile then I <sup>like animals</sup> ~~had~~ started with. <sup>in a zoo,</sup>  
<sup>tripping</sup> ~~trip~~ over the steps speckled with holes  
and shoe marks.

green,  
fuzzy



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**SIGHT Paragraph » Final Draft**

After you have made revisions to your rough draft, copy your work neatly on this page.

I went to the park with a smile on my face because I skipped with my best friend Kylie. When we see the bendy slides just around the corner we ran. I jumped right on the swing. I go so high I can only see the sky. Then I leapt off and go to play catch. I see the person who is "it" slowly walk up the stairs. Their eyes are closed so they're very clumsy. My friend walked down the stairs and sat there hoping she wouldn't be tagged. I run away and slip down the green slide and stay huddled in the shadows. After we get tired we sit on a blue bench take a rest. I sip clear water from the water fountain. The spray looks like the Gateway Arch. We decided to go play tennis. We run to the silver mini van to grab the green fuzzy balls and cross rackets. People fill the courts like animals in a zoo, so for five minutes we just stand there before we get in and play ball. I leave the park with a bigger smile than I started with.



## Lesson 4: The Body



To review, an essay is a short composition of words that communicate a specific idea in a distinct three-part structure: the introduction, the body, and the conclusion.

Define each part of an essay one more time in your own words:

introduction

The opening to an essay / paper

body

The layout of an essay / paper

conclusion

The ending of an essay / paper



The body of your essay moves the reader along toward your goal of communicating an original idea. Each body paragraph communicates specific sub-ideas that will help the reader understand the big idea you have set forth in your introduction.

As you think about the body of your paper, ask yourself:

- » What points do I want to make to help my readers understand my idea?
- » What examples can I use to help the reader understand each point?
- » What evidence do I have to support the claims I make?
- » How can I keep the reader interested in my idea?

### Workbook Assignments »

Complete the following assignments this week in *Thinking in Threes*.

- ☐ Pages 31-37: "Organizing an Essay"
- ☐ Pages 41-44: "Support Topic Sentences"





In an essay you must describe, explain or argue a big idea. Lead the reader into your thoughts by breaking your idea into smaller sub-ideas.

Each body paragraph should open with a transitional sentence that has one idea (topic sentence). It should lead the reader into the first piece of evidence you use to elaborate on your big idea. The basic aim of the body paragraphs is to reveal your big idea bit by bit. This is the part where all of your arguments are presented very clearly to the reader and are supported by substantial evidence.

Each paragraph is dedicated to the analysis of one point by presenting examples in pairs or triplets to support sub-points of your big idea.

### Body Paragraph Exercise »

1. Read the following paragraph excerpt:

*With fast paced living, we often take for granted what we eat. Today you can't turn your head without seeing some form of food in your path to make your mouth water. Especially in the city, restaurants pop up on every corner like weeds. Doughnuts, burgers and fries, a tall latte, you name it, are within arms reach.*

2. Now let's explore the structure of the passage:

**PARAGRAPH TOPIC** *Healthy Eating*

**OPENER/TOPIC SENTENCE** *With fast paced living, we often take for granted what we eat.*

**IDEA #1** *Today you can't turn your head without seeing some form of food in your path to make your mouth water.*

**GENERAL EXAMPLE** *Especially in the city, restaurants pop up on every corner like weeds.*

**SPECIFIC ELABORATION** *Doughnuts, burgers and fries, and a tall latte, you name it, are within arms reach.*

3. Complete the above paragraph by writing the second example cluster and a conclusion:

**IDEA #2** *We could eat better if you go to the supermarket.*

**GENERAL EXAMPLE** *Supermarkets are everywhere even in the middle of nowhere*

**SPECIFIC ELABORATION** *Cucumbers, tomatoes, and squash.*

**CONCLUSION** *So just try it and if you don't like it well there are more than just one!*

**“Voice” Warm-Up »**

This warm-up will help you practice different style techniques to develop your voice. Review pages 12–13 and then complete the following exercises.

**Write a sentence beginning with a preposition:**

1. Over that hill is where I live!

**Write a sentence beginning with a clause:**

2. Though Amy was pretty she was not smart.

**Write a sentence using an appositive:**

3. Carrie, who had long hair, was not good at playing sports.

**Write a sentence beginning with an “ing” word:**

4. Watching a movie is very entertaining.

**Write a sentence using an infinitive:**

5. I love to be kind to the people in my life.

**Write a sentence using the ACTIVE verb voice:**

6. The water goes to my feet like a magnet.

**Write a sentence using the PASSIVE verb voice:**

7. I was a little girl when it happened.