

Characters

As you read, note interesting and important things you learn about the characters. Describe such things as their personality and appearance, including details about the way they act, think and feel.

Sterling

- Risk taker- When Sterling rides the horse with Rascal, he risks Rascal's life because the horse doesn't like the raccoon.
- ~~Joyful~~ ^{Joyful} - When Sterling received Jessica's letters, he was ~~joyed~~ ^{filled with joy}.
- Kind- he got the place looking all nice for Jessica's stay.
- Greatful- Sterling feels lucky to get all these nice presents.
- Loving- he's doing what's best for Rascal by letting him go.

Rascal

- Smart- Rascal learned the barn cats' trick, drinking the milk from the cans when they have the chance.
- Unreasonable- he started to become unreasonable and restless.
- Sleepy- he gets tired on the canoe with Sterling and falls asleep.
- ~~F~~earless- he doesn't mind getting wet.
- Spoiled- he eats chicken and way better food than raccoon food.

Characters (continued)**Aunt Lillie**

- Calm - She reads ~~ednly~~ and quietly in the morning.
- Thoughtful - She lighted the lanterns that Sterling would need for milking the cows.
- Complimentary - Aunt Lillie says that she loves Rascal and says he is a nice animal.
- Unhumorous - She does not laugh very often.
- Hard-working - She prepares a very special meal for everyone the day Sterling is leaving.

Jessica

- Generous - She takes her time writing notes to Sterling.
- Caring - She cared for Sterling and her father when their mom died.
- Sneaky - You can never tell what Jessica could do.
- Worryful - She gets concerned that Sterling might get cold if he doesn't wear ^{sp}a jacket.
- Heroetic - She got Sterling the material he needed to finish his canoe.

Characters

Great character traits!

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Wilbur

- Overjoyed - After Wilbur wins a medal he feels overjoyed with love and was ever so merry.
- Sensitive - When Wilbur wins the medal at the fair, the audience applauds and Wilbur faints.
- Worried - When Charlotte tells Wilbur she's going to die Wilbur starts freaking out.
- Forlorn - Until Charlotte's children came out of the sac, Wilbur was forlorn.

Charlotte

- Weak - Charlotte is slowly dying every day and weakening every moment.
- Wise - Charlotte is always correcting, helping and cheering up Wilbur.
- Gentle - Charlotte is loving and caring for Wilbur and sings him lullabies.
- A true friend - She's loyal and always there for Wilbur to the end.
- Talented - Charlotte was a life saver, writer, and a true loyal friend.

Characters (continued)**Fern**

- **Tranquil** - She's gentle and quite around all the animals.
- **Grown up** - Fern is not always with Wilbur cause she's growing up and Henry fussy likes Fern and they're hopefully going to get married.
- **Honored** - Fern feels grand when Henry asks Fern out on a date to the fair with her.
- **Proud** - After Wilbur wins the medal she feels proud and happy because she knows Mr. Zuckerman won't kill Wilbur. Hurray!
- **Loyal** - She never forgot about Wilbur but treasured Henry fussy and was loyal to him and Wilbur.

Templeton

- **Greedy** - After eating all the food and left-overs at the fair, Templeton was fat - that's right FAT!!!
- **Sneerful** - Templeton says everything that he did for Charlotte and Wilbur in a sneerful way.
- **Lucky** - The ugly rat is lucky he got married and had children.
- **Pompous** - Templeton shows an attitude to Charlotte and Wilbur.

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Ida B

- Spontaneous - She is very random when she talks.
- Creative - She came up with the idea of making a dish soap mask, even though that didn't turn out as planned.
- Artistic - She draws almost every day at the park, only a true artist would be that committed.
- Wise - When she was talking to her daddy she spoke like an adult, and she knew what she was saying, therefore making her sound wise.
- Childish - Although Ida B talks like an adult she has a childish side to her, I mean come on she talks to trees.

Mama

- Calm - Compared to my mom she is very calm and never freaks out or panics about anything.
- Neat - She is always cleaning the dishes or making things look nice, that's why I'm guessing their house is nicely color coordinated and decorated in a way that it's almost aesthetically pleasing.
- Gentle - The way she talks to Ida B and her husband is very soft and gentle, I think she would have a pretty voice.
- Responsible - She makes dinner for everyone, cleans up after them.
- Kind - Even though she hasn't really done something in the story that has shown she is kind, but I know deep down she is.

Need to be backed by example evidence

Setting

As you read, note where the story is happening. Explain how the setting is significant to the story and include any descriptive details you find.

- ★ Good! Where else?*
- ^{Her house} Outside - Dirt ground, big tall trees, exotic bushes and plants, signs saying "Keep out!" "beware of spiders" "Danger!"; Fake cobwebs and scary things. This is significant to the story because this is where Ida B sets up her plan to scare away the new kids.
 - The woods - forest trees, ferns, grassy patches, berry bushes, squirrels, rabbits, foxes, insects, small rivers. This is significant to the story because ~~she~~ ^{Ida} runs into the woods when she gets mad.

Plot

Summarize what happens in this section of the story.

★
Ida ~~x~~B gets really mad at Claire and yells at her ^{be}cause she thinks they don't belong in her ^{leave} neighborhood and that Claire should just. When she sees Claire laughing at her signs with her little brother she gets ver~~x~~y upset and feels bullied. She's proud of herself for reading in front of the class and for talking to her mama. Bonnie needs help with math so Mrs. Washington tells Ida ~~x~~B she can help Bonnie with his math.

Writing Exercise: Rough Draft

Write a complete paragraph based on the topic below. Remember to include a topic sentence, several supporting sentences, and a concluding sentence.

Mama is sick and Ida B has to return to a place she is sure will be horrible. She tries to deal with it by locking all her feelings inside. Have you ever had a time where everything seemed to be going wrong? How did it make you feel and what did you do?

→ I can't really relate with Ida... but something that made me really sad happened when I was younger. When I was around ^{nine} 9 I was very chubby and kids used to make fun of me. ^{This made me feel} ~~was~~ ^{as if I wasn't good enough} ~~so I stopped~~ eating as much so I could get skinnier. That was my solution... I didn't tell anyone but I felt ^{like every eye that was on me was filled w/ judgment} so bad about myself I ended up losing a lot of weight. ^{But} my mom noticed ^{my despair} and helped me. I'm obviously better now but the memory is still there. Now I know, ^{it's} ~~in the end,~~ ^{better to.} always tell someone what's going on. None of my family members have had cancer so I don't know what that feels like, but I know what ^{it's} ~~it~~ feels like to be extremely sad and upset. you stick out like a sore thumb.

Writing Exercise: Final Draft

Thoroughly edit your rough draft, make any necessary changes, then recopy your final version here using your best penmanship.

Good! If you can eye on keep an eye on capital letters

→ I can't really relate with Ida's situation... but something that made me feel like a raincloud was hovering over me 24/7 happened when I was younger. When I was nine, I was very chubby and kids used to make fun of me. This made me feel as if I wasn't good enough. I stopped eating as much so I could get skinnier. That was my solution... I didn't tell anyone but I felt like every eye that was on me was filled with judgment. I ended up losing a lot of weight. But my mom noticed my despair and she helped me. I'm obviously better now but the memory is still there. Now I know, ~~in~~ the end, ~~it's~~ always better to tell someone what's going on. None of my family members have had cancer so I don't know what ^{that} feels like, but I know what ~~it's~~ like to stick out like a sore thumb.

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★ Be sure to answer each question completely and be careful w/ spelling when copying

Comprehension Questions

Answer the following questions using complete sentences. You may refer to both the book and your journal notes.

1. What does Ida B put in her "Bag of Assorted Things for Not Yet Determined Plans"?

Ida B puts Mama's hair in her "Bag of Assorted Things for Not Yet Determined Plans."

2. What disappears from Mama's eyes during her treatments?

What disappears from her eyes is happiness. Whose?

3. What does the brook say to Ida B when she tells it Mama is going to get better soon?

The brook says to Ida B when she says mama is going

4. When talking in the barn, what does Daddy say Ida B will have to do starting Monday?

Daddy says to Ida she will have to start school Monday.

5. What hurts the most after Daddy leaves?

What hurts Ida the most is the fact that Daddy broke their promise.

6. While Ida B is crying, what happens to her heart?

While Ida B is crying her heart turns to stone.

7. After Ida B kicks the trunk of the old tree, what does she say had ended?

After Ida B kicks the tree she yells "Stupid old tree"

Answer what the question asks for

Comprehension Questions (continued)

8. Why does Ida B go to the bus stop way ahead of time?

Who? She goes to the bus stop way ahead
So she doesn't have to talk to her
mama or dad.

9. When speaking to the lady in the school office, where does Ida B believe she belongs?

Ida B thinks she belongs at home
when she is speaking to the lady in the
school office.

10. What kind of place could Ida B tell her classroom is?

As soon as Ida B stepped into the class
she could tell it was a warm place.

11. What particular question can't Ida B believe Ms. Washington is asking her?

Who? She can't believe Ms. Washington asked
her if she goes by anything other than
Ida B.

12. When Ida B gets home from her first day of school, why does she need a plan for avoiding Mama?

Ida B has nothing nice to say. She doesn't
want to tell ANYONE about her day and that's
why she needs a plan for avoiding Mama.

13. In Ida B's head, what does O.K. stand for?

In Ida B's storming mind O.K. stands for
outrageous catastrophe.

Vocabulary

Use a dictionary to define the following words.

✓ Be sure to read the example sentences in the dictionary and write sentences that show you understand how to use the words

atonement Reparation for a wrong or injury.

cordial Warm and friendly

pummel Strike repeatedly with the fists.

quiver Tremble or shake with a slight rapid motion

shrivel wrinkle and contract.

torment Severe physical or mental suffering.

Use each vocabulary word in a complete sentence that illustrates your understanding of the words meaning.

1. ✓ When Ronald broke his arm it was atonement.

2. I gave Sarah a cordial wave, as we passed in the hallway.

3. When people fight they ^{Sometimes} pummel each other.

4. I quivered ^{when} ~~as~~ I saw the spider.

5. They tormented her ^{on} at the playground by pulling her hair and knocking the ball out of her hands.

6. As I poured salt on the snail it ^{SPV} shrivelled up.