# operation lexicon



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### **How to Use This Guide**

#### For the Teacher

Operation Lexicon will not only enable your student to acquire new vocabulary, but will simultaneously improve all areas of communication. Utilizing vocabulary introduced each week, students will exercise creative writing skills as they craft imaginative micro-stories. As students explore the collection of words in this Discovery Guide, they will begin to appreciate the potential of singular words!

#### Overview

Each week is divided into three days of word explorations that include:

- Word definitions
- Example sentences from the works of the author.
- Sentence crafting opportunities
- Copy work
- Micro-story writing opportunities

#### Skills Addressed

- Vocabulary acquisition
- Complex sentence writing
- Creative writing
- Contemplative attention to detail
- Handwriting practice
- Self-guided work

### Week 1: Day 1

abomination • regarded with disgust or hatred		
Copy the word and the definition here:		
EXAMPLE SENTENCE:		
"Well," said Stewart, "a misspelled word is an abomination in the sight of everyone."		
Copy the sentence here:  (White, Stewart Little 90)		
Craft a sentence of your own here:		
acrobat • a performer of gymnastic feats		
Copy the word and the definition here:		
EXAMPLE SENTENCE:		
And he ran and jumped onto the ring, the way acrobats do in a circus, meaning to pull himself up		
Copy the sentence here:  (White, Stewart Little 19)		
Craft a sentence of your own here:		

### Week 1: Day 2

aeronaut • one who operates or travels in an airship or balloon	
Copy the word and the definition here:	
EXAMPLE SENTENCE:	
So Charlotte told him about another cousin of hers who was a	
Copy the sentence here:	(White, <i>Charlotte's Web</i> 103)
Craft a sentence of your own here:	
Craft a sentence of your own here.	
ardor · extreme vigor or energy	
Copy the word and the definition here:	
EXAMPLE SENTENCE:	
"Master this trumpet, and you will be able to play love songs f and surprise and longing."	or them, filling them with ardor
Copy the sentence here:	(White, <i>Trumpet of the Swan</i> 82)
Craft a sentence of your own here:	

## Week 1: Day 3

Choose the word that you find most interesting and describe why you made this choice.		
Now use as many of this week's words as possible in an imaginative micro story. Use one of the story starters on page 12, or an idea of your own.		