

1st Grade

This 40 week schedule represents about 9 months on the calendar, allowing for 175-180 days of instruction after accounting for breaks and holidays.

The following is a suggested outline showing how the pieces of your Grade Level Collection can be puzzled together over the course of the school year. Any of the elements can be staggered and/or spaced out in order to meet your particular needs, creating a varied and comprehensive learning experience.

1 = Week number = 1 week in workbook = Review or off week

Hatchling: Volume 2 • 5 days/week, 35-45 minutes/day • 31 Weeks

After completing each workbook, use an additional week for review and reinforcement.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	34	36	37	38	39	40
2A					2B					2C					2D					2E					2F					2G					Overall Review				

Calendar of Days: 1st Grade • 5 days/week, 15 minutes/day • 40 Weeks

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	34	36	37	38	39	40

Kickstarter Books: Volume 2 • 5 days/week, 15 minutes/day • 30 Weeks (15 Books)

Complete 1 book every other week, review on the alternate weeks.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	34	36	37	38	39	40

Frog & Toad / Henry & mudge • 1 book per week

Complete 1 book per week, when finished with both collections, start over again!

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	34	36	37	38	39	40					
Frog & Toad					Henry & Mudge					Henry & Mudge					Henry & Mudge					Henry & Mudge					Henry & Mudge					Henry & Mudge														

Moveable Alphabet • Sand Tray • Toobaloo

These tools are used for discovery, application, practice, and fun!

Use them along with the weekly lessons to enhance learning, use them between lessons for review. Be creative, make up games and activities,

The more students engage in multi sensory work, the better the learning and assimilation of new skills and ideas will be.