

## 1. Check your order

We've made every effort to pack your collection carefully. Please take a moment to make sure you've received everything you ordered.

## CONTACT US WITHIN 2 WEEKS IF ANYTHING IS MISSING OR INCORRECT.

## 2. Get to know your collection

The following unboxing sheets will give you a brief introduction to each component of your collection.

IMPORTANT: Carefully read the teacher and student information in the front of each guide.

## 3. Browse the schedules

The Suggested Yearly Schedule is just that, a suggestion. Our materials are designed to adapt to your schedule, your teaching style, and your student's learning style.

The Weekly Literature Schedule is also a suggestion, but over many years, this approach has proven to be a great tool in helping students succeed and flourish.

## 4. Explore our support resources:



# Thank you for choosing a Grade Level Collection! <br> We've made every effort to pack your collection carefully. Please take a moment to make sure you have received everything included in your order. 

## Your Grade Level Collection contains the following items:

## LITERATURE/WRITING•Level 4 World Lit

6 Workbooks \& Novels:
The Book Thief
The Cellist of Sarajevo

## COMPOSITION • The Essay Volume 6: Advanced Research - Person, Place, Thing

$\bigcirc$ Student Lesson Book
O Student Workbook
○ Sample Essay Booklet

## VOCABULARY•Operation Lexicon: The Ancients

Student Workbook
## The following information will help you become familiar with each piece of your collection.

## Literature Discovery Guides: Level 4 World Literature


#### Abstract

In your box you will have received 6 Level Four guides and accompanying novels. In the 12 th grade, students will read a variety of genres from World Literature. Our curriculum is designed with a built in "Teacher/Mentor" to support each step of the student's journey. Everything you will need as an instructor is contained within the student guide. Taking time to carefully read through this material in the guide will help you to understand what is being expected of your student along the way. It will also provide strategies that will enable you to support and inspire. Take time to flip through the student journal to understand what is expected week by week. Finally, spend some time reading through the student instructions for the Section 5 culminating essay and creative project.




Once you are familiar with the week-by-week format, you'll be able to successfully complete the guide for each of the novels.
Ultimately, when it comes to language arts learning, much of the exceptional work that students accomplish will be subjective in nature, tied to their ideas. As we value the ideas of the student-their discoveries from reading, their observations-and challenge them to write these ideas well, the outcome, over time, is that literacy skills soar.

## The Essay Volume 6: Advanced Research - Person, Place, Thing

This creative non-fiction project is an opportunity for high school students to participate in literary writing before heading to college, trade-school, or career. While students will use the scaffolding twice (in both 11th and 12th grade), each paper will be unique depending on the topics chosen. Each year, students will choose a theme they will explore through a person, a place, and a thing. For example, our student sample explores the theme of tragedy via Abraham Lincoln, Terezin, and escalators. Another student might want to explore joy via Henri Matisse, Disneyland, and the yo-yo. The possibilities are endless! And because the topic is the student's choice, and the work is scaffolded incrementally, the 30-week project is not overwhelming. Quite the contrary, students will rise into this work!


## Operation Lexicon: The Ancients

A lexicon is the collected vocabulary utilized by a writer. Over the course of 26 weeks, students will explore a cluster of words from the lexicons of Homer and Virgil. Using these words in an original way, with inspiration from the likes if The llyad and The Odyssey, will help the budding wordsmith recognize the plasticity of language, and delight in its beauty.

1. Everything for the teacher is included in the front of the student guide. Begin by reading the Introduction followed by the How to use this Guide -3 short pages! Encourage your student to read along.
2. Read, together with your student the information about these ancient authors.
3. With your student, look through the Story Starters and the Day 3 micro-story example before beginning the work.
4. Each week contains three days of lessons. These lessons are guided by a built-in-mentor for your student to be guided in the work. Familiarizing yourself with one week will help you to better support your student. Day 1 and 2 will take about 15 minutes each, while Day 3 may take a bit longer, 30 minutes to an hour, because it involves application of the words and a bit of creativity.
Finally, here is an encouragement from Homer:



## Suggested weekly schedule for literature

|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Preliminary <br> WEEKS 1-4 <br> Sections 1-4 | Complete Section 1 reading <br> - Begin Notes: <br> - Character <br> - Themes, Symbols, Motifs <br> - Vocabulary <br> - Quotes | fore beginning Week 1 <br> - Continue Notes: <br> - Character <br> - Themes, Symbols, Motifs <br> - Vocabulary <br> - Quotes <br> - Write 150 Word Synopsis rough draft | - Complete Notes: <br> - Character <br> - Themes, Symbols, Motifs <br> - Vocabulary <br> - Quotes <br> - Edit and complete 150 Word Synopsis final draft <br> - Write 300 Word Reflection rough draft | - Edit 300 Word Reflection and conference with an adult <br> - Write 300 Word Reflection final draft | - Section due <br> - Begin reading for next section |
| WEEK 5 Section 5 | - Begin Section 5 Essay <br> - Begin Section 5 Project | - Continue Section 5 Essay <br> - Continue Section 5 Project | - Continue Section 5 Essay <br> - Continue Section 5 Project | - Continue Section 5 Essay <br> - Continue Section 5 Project | - Section 5 Essay and Project due <br> - Begin reading for next guide |

##  <br> blackbird \&company

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READ WELL - WRITE WELL P THINK WELL
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 MATERIALS

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## LIVE/ONLINE CLASSES


bbcolearning.com

