



Welcome to blackbird & Company's language arts program!

After exploring and familiarizing yourself with all of the materials included in your K or 1st Grade Collection, it's time to map out the schedule of work for the year. We use "grade level" merely as a common reference point. Every student will fall individually across a range of levels in different subjects, and even within a single subject. Our materials are designed to be flexible for students and teachers, allowing for complete differentiation as needed. These elements can be staggered and/or spaced out in order to meet your particular needs, creating a varied and comprehensive learning experience that is best for your students.

As you look at your unique school schedule and students, be sure to block out any weeks that you will be off campus for holidays, field trips, in-service, testing or other activities. If your school adds in special days of crafts or activities surrounding holidays, be sure to take that into consideration as you look at each piece of curriculum and how it will best fit into your program with fluidity and continuity where required.

Things to Consider:

Hatchling: Reading, Writing, and Phonics requires 36 weeks to complete for Kindergarten level (Volume 1), and 31 weeks to complete for 1st grade level (Volume 2).

Hatchling work requires 30-60 minutes per day, 5 days per week. Time spent will vary with ability and independence levels of your students. This is core and needs to take precedence in scheduling.

Calendar of Days runs throughout the entire school year. Monday through Friday, 15-20 minutes per day is all that is needed!

Kickstarter Books are included in both grade level collections. The skills covered should coincide with or follow the concepts being introduced in your Hatchling Discovery Guide work. You will complete approximately one book every other week, reviewing on the alternate weeks. **Kickstarter** Books need only 15 minutes per day. It will take 30 weeks to complete the 15 books included in each set.

Bob Books (Kindergarten), Frog & Toad/Henry & Mudge Readers (1st Grade), along with an often refreshed personal or library book basket are an important part of any primary learning program. These early readers should be mapped to the concepts as introduced in your Hatchling Discovery Guide work. The method of implementation should be based on the individual reading level of your students. Whether reading with your student or having your student read to you, one book will be completed each week and reread for practice and review when the collections have been completed. Your personal book basket should be utilized as often as you have time in your day to encourage and develop the habit of regular silent sustained reading.



This sample schedule is provided as a tool to help *you* as you lay out your curriculum schedule for the year. Please make adjustments to cater this to your particular circumstances.

Utilize our subject specific information for more detailed scheduling notes and information.

Sample Weekly Schedule:

This mock schedule is mapped out for a 5 day per week program. This format can be easily adapted to a 4 day per week program by adjusting the daily workload and times. Our schedule assumes a 40 week school year with ample room for activities, holidays, and fun.

Week 1

Subject	Mon	Tue	Wed	Thu	Fri
Hatchling Workbook 30-60 Minutes/Day	Day 1 Work	Day 2 Work	Day 3 Work	Day 4 Work	Day 5 Work
Calendar of Days Journal 15 Minutes/Day	Page 4	Page 5	Page 6	Page 7	Pages 8-9
Kickstarter Book 15 Minutes/Day	15 Minutes	15 Minutes	15 Minutes	15 Minutes	15 Minutes
Bob Books Readers (Kindergarten) <i>Shown for reference, begin on week 9</i>	15-20 Minutes	15-20 Minutes	15-20 Minutes	15-20 Minutes	15-20 Minutes
Henry & Mudge Readers (1st Grade) <i>Shown for reference, begin on week 9</i>	15-20 Minutes	15-20 Minutes	15-20 Minutes	15-20 Minutes	15-20 Minutes

- This same pattern of scheduling will be utilized throughout the year.
- Kindergarten Kickstarters and Readers will be added in as noted above.
- Our subject specific planners provide details about daily work in each subject.
- The Hatchling Teacher Helps Booklet included in your packet provides help with all collection pieces and additional ideas of how to differentiate or vary your approach to spark new interest and creativity.

Sample Yearly Schedule:

The following pages show how the above weekly schedule can be fit into the school year.



Holidays and breaks are not shown in the yearly schedule, and can be added as you see fit.

1st Grade

Grade Level Collection | Suggested Yearly Schedule

This 40 week schedule represents about 9 months on the calendar, allowing for 175-180 days of instruction after accounting for breaks and holidays.

The following is a suggested outline showing how the pieces of your Grade Level Collection can be puzzled together over the course of the school year. Any of the elements can be staggered and/or spread out in order to meet your particular needs, creating a varied and comprehensive learning experience.

1 = Week Number  = 1 Week in Workbook  = Review or Complete  = No Assignment

Hatching: Volume 2 • 5 days/week, 35-45 minutes/day • 31 Weeks

After completing each workbook, use an additional week for review and reinforcement.

2A					2B					2C					2D					2E					2F					2G					Overall Review				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40

Calendar of Days: 1st Grade • 5 days/week, 15 minutes/day • 40 Weeks

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
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Kickstarter Books: Volume 2 • 5 days/week, 15 minutes/day • 30 Weeks (15 Books)

Complete 1 book every other week, review on the alternate weeks.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40

Frog & Toad / Henry & Mudge • 1 book per week

Complete 1 book per week, when finished with both collections, start over again!

Frog & Toad										Henry & Mudge																													
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40

Moveable Alphabet • Sand Tray • Toobaloo

These tools are used for discovery, application, practice, and fun! Use them along with the weekly lessons to enhance learning and between lessons for review. Be creative! Make up games and activities to inspire and engage students. The more students engage in multi-sensory work, the better the learning and assimilation of new skills and ideas will be.