



Lesson Planning: **Application**

Subject:

Grade Range:

One True Sentence B: Punctuation

4th – 5th

Welcome to Blackbird & Company’s English Language Arts program!

One True Sentence: Punctuation is one of the Application elements of our ELA program.

In this workbook your student will be guided through a close exploration of punctuation. Over 21 weeks students will practice proper punctuation usage through the crafting of silly and savvy sentences, being practically engaged in the application of the punctuation they are learning about in a fun and creative way.

This planning Schedule is provided to help YOU as you plan and prepare to mentor your student on this journey of growth and discovery.

Are you ready? Let’s go!

The following guidelines assume you are planning for the start of a typical school year beginning the last week of August and ending the first week of June. This equals about 40 calendar weeks, and allows for 175-180 days of instruction when accounting for breaks and holidays. If you are starting mid-year, or are following a different schedule, simply adjust the dates as needed.

One True Sentence: Punctuation – Planning

June – August (Overall subject preparation)

- ➔ Familiarize yourself with the materials and read ALL introductory pages in the student workbook, making sure that you understand the purpose and method of the work to be assigned.

One True Sentence: Punctuation – Mapping

July – August (Scheduling for the school year)

Things to consider as you map:

- ➔ *One True Sentence: Punctuation* will require approximately 15 minutes per day, 3 days per week. This unit requires 21 weeks to complete. Each week can stand on its own and is not dependent on work previously completed. This unit can be utilized over multiple years as a supplement to core language materials to best benefit your student’s learning needs and schedule.
- ➔ Punctuation is essential to all good writing, and it is recommended that this workbook be completed as your student is learning the mechanics of writing to avoid the need for remediation in later years.
- ➔ Guide corrections need to be done weekly (daily if possible) to insure that your student receives all input, corrections, and encouragement needed to be successful.
- ➔ Know yourself! Look at your calendar before mapping and block out any planned holidays and vacations for the entire school year.
- ➔ Map out your intended *One True Sentence: Punctuation* schedule on your academic calendar in pencil, leaving room for possible adjustments along the way. Pay attention to other assignments and work load to avoid overwhelming your student. Remember, school can always stretch out to the end of June or into the summer with additional breaks if necessary or advantageous for your family or program.

One True Sentence *B*: Punctuation



SAMPLE MAPPING GUIDE – One True Sentence: Punctuation

Now you have decisions to make about holidays, activities, and interruptions in scheduling.

Your student should easily complete this unit by April, even if you take time off for fun projects around the holidays.

This sample schedule assumes the following breaks: 1 week in November for Fall Break, 3 weeks in December/January for Winter Break, 1 week in April for Spring Break.

One True Sentence: Punctuation *should begin in the 4th week of school. By this time, your student should have a good pattern of work established in other language arts areas.*

Duration: 21 weeks

Week 1: What is a Sentence? (week 4 of school)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40			
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21																			
DAY	ASSIGNMENT																													NOTES/ MARK COMPLETE												
Mon	<ul style="list-style-type: none"> Read page 4, <i>Punctuation: The Write Stuff</i> Study the information in the gray box, workbook page 14 Complete exercises on the bottom of workbook page 14 and the top of page 15 																																									
Tue	<ul style="list-style-type: none"> Complete Day 2 workbook exercises, workbook page 15 																																									
Wed	<ul style="list-style-type: none"> Complete Day 3- sentence crafting exercise, workbook page 16 																																									
Thu	<ul style="list-style-type: none"> Complete any unfinished work or corrections from this week's assignment 																																									
Fri	<ul style="list-style-type: none"> Complete any unfinished work or corrections from this week's assignment 																																									

Week 2: What are Capital Letters? (week 5 of school)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40				
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21																				
DAY	ASSIGNMENT																													NOTES/ MARK COMPLETE													
Mon	<ul style="list-style-type: none"> Read page 5, <i>Punctuation: The Write Stuff</i> Complete Reading Quiz in the gray box, workbook page 17 Complete exercises, workbook page 17 																																										
Tue	<ul style="list-style-type: none"> Complete Day 2 workbook exercises, workbook page 18 																																										
Wed	<ul style="list-style-type: none"> Complete Day 3- sentence crafting exercise, workbook page 19 																																										
Thu	<ul style="list-style-type: none"> Complete any unfinished work or corrections from this week's assignment 																																										
Fri	<ul style="list-style-type: none"> Complete any unfinished work or corrections from this week's assignment 																																										

Continue mapping using a similar schedule for the rest of the school year.