



Lesson Planning: **Application**

Subject:

Grade Range:

Operation Lexicon: Traits of Character

3rd – 4th

Welcome to Blackbird & Company’s English Language Arts program!

Operation Lexicon: Traits of Character is one of the Application elements of our ELA program.

As your student works through this journal, they will continue to develop a rich personal lexicon of vocabulary as they engage in the activity of exploring 100 exceptional words that are exemplified by ten exceptional people. After listening to a story about a larger-than-life person, students will use character trait words in various ways to help plant and settle those words into the accessible memory.

This planning Schedule is provided to help YOU as you plan and prepare to mentor your student on this pathway toward possessing a larger, more robust personal lexicon.

Are you ready? Let’s go!

The following guidelines assume you are planning for the start of a typical school year beginning the last week of August and ending the first week of June. This equals about 40 calendar weeks, and allows for 175-180 days of instruction when accounting for breaks and holidays. If you are starting mid-year, or are following a different schedule, simply adjust the dates as needed.

Operation Lexicon: Traits of Character – Planning

June – August (Overall subject preparation)

➔ Familiarize yourself with the materials and read ALL introductory pages in the student workbook.

Operation Lexicon: Traits of Character – Mapping

July – August (Scheduling for the school year)

Things to consider as you map:

- ➔ This *Operation Lexicon* guide is employed 2 days per week. Your student will need approximately 15-30 minutes per session, depending on the developmental stage of your budding writer. This unit requires 10 weeks (spread over 20 weeks) of work to complete and is used in conjunction with ten books that are narrated for listening on our website and YouTube channel. We highly recommend you purchase or check out a copy of each book from your local library to have available for your students to follow along. Each segment can stand on its own and is not dependent on work previously completed. Weekly work does not need to be assigned on consecutive days but will need access to the companion book in each sitting.
- ➔ Guide corrections need to be done weekly (daily if possible) to insure that your student receives all input, corrections, and encouragement needed to be successful.
- ➔ Know yourself! Look at your calendar before mapping and block out any planned holidays and vacations for the entire school year.
- ➔ Map out your intended *Operation Lexicon* schedule on your academic calendar in pencil, leaving room for possible adjustments along the way. Pay attention to other assignments and work load to avoid overwhelming your student. Remember, school can always stretch out to the end of June or into the summer if necessary or advantageous for your family.



SAMPLE MAPPING GUIDE

Now you have decisions to make about holidays, activities, and interruptions in scheduling.

Plan carefully to avoid overload or a lapse in student recall due to long down periods with holidays.

This sample schedule assumes the following breaks: 1 week in November for Fall Break, 3 weeks in December/January for Winter Break, 1 week in April for Spring Break.

When used as part of our 3rd Grade Collection, we recommend beginning at week 20 of the school year, and working on alternate weeks, using the in-between weeks to review or take a break and work on something else. Develop your own schedule based on what will work best for you and your student.

Duration: 10 weeks (spread over 20 weeks)

Week 1: (week 20 of school)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	
																			1	2	3	4	5	6	7	8	9	10												
DAY	ASSIGNMENT		NOTES/ MARK COMPLETE																																					
Day 1	<ul style="list-style-type: none"> Read words and definitions on page 3 before listening to/reading <i>Paul Erdős - Mathematician</i> Complete sentences 1-10, pages 3-4 																																							
Day 2	<ul style="list-style-type: none"> Referring to <i>Paul Erdős - Mathematician</i>, answer questions 1-3, page 5 Color in the words for this week on your Lexicon Poster 																																							

Week 2: (week 22 of school)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40			
																			1	2	3	4	5	6	7	8	9	10														
DAY	ASSIGNMENT		NOTES/ MARK COMPLETE																																							
Day 1	<ul style="list-style-type: none"> Read words and definitions on page 7 before listening to/reading <i>Frank Loyd Wright - Architect</i> Complete sentences 1-10, pages 7-9 																																									
Day 2	<ul style="list-style-type: none"> Referring to <i>Frank Loyd Wright - Architect</i>, answer questions 1-3, page 9 Color in the words for this week on your Lexicon Poster 																																									

Continue mapping using a similar schedule for the rest of the school year.