



Lesson Planning: **Application**

Subject:

Grade Range:

Operation Lexicon: Word Collecting

2nd – 3rd

Welcome to Blackbird & Company’s English Language Arts program!

Operation Lexicon: Word Collecting is one of the Application elements of our ELA program.

As your student works through this journal, they will begin to develop a rich personal lexicon of vocabulary as they engage in the activity of collecting words, teasing out meaning, and applying those words in creative and fun ways each week.

This planning Schedule is provided to help YOU as you plan and prepare to mentor your student on this pathway toward discovering the astonishing potential and wonder of words.

Are you ready? Let’s go!

The following guidelines assume you are planning for the start of a typical school year beginning the last week of August and ending the first week of June. This equals about 40 calendar weeks, and allows for 175-180 days of instruction when accounting for breaks and holidays. If you are starting mid-year, or are following a different schedule, simply adjust the dates as needed.

Operation Lexicon: Word Collecting – Planning

June – August (Overall subject preparation)

→ Familiarize yourself with the materials and read ALL introductory pages in the student workbook.

Operation Lexicon: Word Collecting – Mapping

July – August (Scheduling for the school year)

Things to consider as you map:

- *Operation Lexicon: Word Collecting* is employed 2 days per week. Your student will need approximately 15-30 minutes per session, depending on the developmental stage of your apprentice word collector. This unit requires 12 weeks (spread over 20 weeks) of work to complete and is used in conjunction with three beautiful books and a colorful clothesline that engage and draw your student into the activity of word collecting. Each unit can stand on its own and is not dependent on work previously completed. Weekly work does not need to be assigned on consecutive days but will need access to the companion book in each sitting.
- Guide corrections need to be done weekly (daily if possible) to insure that your student receives all input, corrections, and encouragement needed to be successful.
- Know yourself! Look at your calendar before mapping and block out any planned holidays and vacations for the entire school year.
- Map out your intended *Operation Lexicon* schedule on your academic calendar in pencil, leaving room for possible adjustments along the way. Pay attention to other assignments and work load to avoid overwhelming your student. Remember, school can always stretch out to the end of June or into the summer if necessary or advantageous for your family.



SAMPLE MAPPING GUIDE

Now you have decisions to make about holidays, activities, and interruptions in scheduling.

Plan carefully to avoid overload or a lapse in student recall due to long down periods with holidays.

This sample schedule assumes the following breaks: 1 week in November for Fall Break, 3 weeks in December/January for Winter Break, 1 week in April for Spring Break.

When used as part of our 2nd Grade Collection, we recommend beginning at week 21 of the school year, completing four weeks of work, then taking four weeks off before beginning another four week block. Develop your own schedule based on what will work best for you and your student.

Duration: 12 weeks (spread over 20 weeks)

Week 1: (week 21 of school)

This week will have one extra day to introduce the material and prepare your clothesline.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	
																					1	2	3	4					5	6	7	8					9	10	11	12

DAY	ASSIGNMENT	NOTES/ MARK COMPLETE
Day 1	<ul style="list-style-type: none"> • Create your clothesline, page 3 • Read: <i>The Word Collector</i> 	
Day 2	<ul style="list-style-type: none"> • Re-read <i>The Word Collector</i> • Complete Week 1: Day 1, pages 5-7 	
Day 3	<ul style="list-style-type: none"> • Referring to <i>The Word Collector</i>, Complete Week 1: Day 2, page 7 	

Week 2: (week 22 of school)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	
																					1	2	3	4					5	6	7	8					9	10	11	12

DAY	ASSIGNMENT	NOTES/ MARK COMPLETE
Day 1	<ul style="list-style-type: none"> • Referring to <i>The Word Collector</i>, Complete Week 2: Day 1, page 9 	
Day 2	<ul style="list-style-type: none"> • Referring to <i>The Word Collector</i>, Complete Week 2: Day 2, page 9 	

Week 3: (week 23 of school)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	
																					1	2	3	4					5	6	7	8					9	10	11	12

DAY	ASSIGNMENT	NOTES/ MARK COMPLETE
Day 1	<ul style="list-style-type: none"> • Referring to <i>The Word Collector</i>, Complete Week 3: Day 1, page 11 	
Day 2	<ul style="list-style-type: none"> • Referring to <i>The Word Collector</i>, Complete Week 3: Day 2, page 11 	

Week 4: (week 24 of school)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	
																					1	2	3	4					5	6	7	8					9	10	11	12

DAY	ASSIGNMENT	NOTES/ MARK COMPLETE
Day 1	<ul style="list-style-type: none"> • Referring to <i>The Word Collector</i>, Complete Week 4: Day 1, page 13 	
Day 2	<ul style="list-style-type: none"> • Referring to <i>The Word Collector</i>, Complete Week 4: Day 2, page 13 	

Continue mapping using a similar schedule or alter as desired.